



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d)
Public Reporting of Assessment Outcomes

Virginia Commonwealth University
School of Social Work
MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement¹	Competency: Expected Level of Achievement for Competency²
Competency 1: Demonstrate Ethical and Professional Behavior	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	Instrument 2: SLWK 605 Key Assessment Assignment Paper	Students will score a minimum of 80% of the available points for this assignment	

¹ The score that an individual student must receive to have achieved competency for the instrument.

² The percent of students that should achieve the expected level of achievement for the instrument. For instance, 80% of students should earn 80% on the instrument or greater.

Competency	Instrument	Instrument: Expected Level of Achievement ¹	Competency: Expected Level of Achievement for Competency ²
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	Instrument 2: Critical Policy Analysis Paper	Students will score a minimum of 80% of the available points for this assignment	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Implementing Strategies for Social Justice Paper	Students will score a minimum of 80% of the available points for this assignment	
	Instrument 3: SLWK 605 Key Assessment Assignment Paper	Students will score a minimum of 80% of the available points for this assignment	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Research Proposal (Literature Review and	Students will score a minimum of 80% of the available points for	

Competency	Instrument	Instrument: Expected Level of Achievement ¹	Competency: Expected Level of Achievement for Competency ²
	Question/Hypothesis sections)	this section of the assignment	
Competency 5: Engage in Policy Practice	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Critical Policy Analysis Assignment	Students will score a minimum of 80% of the available points for this assignment	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Applied Theory Paper	Students will score a minimum of 80% of the available points for this assignment	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	Instrument 2: Ethical Change Paper	Students will score a minimum of 80% of the available points for this assignment	

Competency	Instrument	Instrument: Expected Level of Achievement ¹	Competency: Expected Level of Achievement for Competency ²
	<i>Instrument 3:</i> Life Span Development Paper	Students will score a minimum of 80% of the available points for this assignment	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Biopsychosocial Spiritual Paper	Students will score a minimum of 80% of the available points for this assignment	
	<i>Instrument 3:</i> SLWK 605 Key Assessment Assignment Paper	Students will score a minimum of 80% of the available points for this assignment	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Generalist Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Research Proposal (Methodology and Conclusion Section)	Students will score a minimum of 80% of the available points for this section of the assignment	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24-07/31/2025

Date Publicly Posted on Program's Website: 01/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <i>n</i> = (Number of Students)	Program Option 1 Outcomes: Face-to-Face Option <i>n</i> = (Number of Students)	Program Option 2 Outcomes: Online Option <i>n</i> = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	88.96%	90.88%	87.03%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94.03%	95.45%	92.61%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	92.24%	94.70%	89.78%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	78.71%	76.86%	80.57%
Competency 5: Engage in Policy Practice	80%	88.60%	90.15%	87.05%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92.08%	92.87%	91.29%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <i>n</i> = (Number of Students)	Program Option 1 Outcomes: Face-to-Face Option <i>n</i> = (Number of Students)	Program Option 2 Outcomes: Online Option <i>n</i> = (Number of Students)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	88.26%	89.04%	87.48%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	88.72%	90.87%	86.56%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	82.59%	82.06%	83.13%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	<i>Instrument 1:</i> Clinical Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Evaluation Paper Ethics (Evaluation Section Assessment)	Students will score a minimum of 80% of the available points for this assignment	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	<i>Instrument 1:</i> Clinical Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Kingdon Policy Analysis Paper (Competency 2 Section)	Students will score a minimum of 80% of the available points for this assignment	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	<i>Instrument 1:</i> Clinical Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	<i>Instrument 2: Case Analysis Paper (Diversity Section)</i>	Students will score a minimum of 80% of the available points for this assignment	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	<i>Instrument 1: Clinical Field Evaluation</i>	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2: Evaluation Paper</i>	Students will score a minimum of 80% of the available points for this assignment	
Competency 5: Engage in Policy Practice	<i>Instrument 1: Clinical Field Evaluation</i>	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2: Kingdon Policy Analysis (Competency 5 Section)</i>	Students will score a minimum of 80% of the available points for this assignment	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1: Clinical Field Evaluation</i>	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2: Practice Theory Comparison Application Paper</i>	Students will score a minimum of 80% of the available points for this assignment	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Clinical Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Practice Theory Comparison Application Paper (Competency 7 Section)	Students will score a minimum of 80% of the available points for this assignment	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Clinical Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Practice Theory Comparison Application Paper (Competency 8 Section)	Students will score a minimum of 80% of the available points for this assignment	
	<i>Instrument 3:</i> SLWK 705 Key Assessment Paper	Students will score a minimum of 80% of the available points for this assignment	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Clinical Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	<i>Instrument 2:</i> Evaluation Paper (Competency 9 Section)	Students will score a minimum of 80% of the available points for this assignment	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Practice

Timeframe of Student Competency Assessment: 08/24-07/31/2025

Date Publicly Posted on Program’s Website: 01/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <i>n</i> = 205	Program Option 1 Outcomes: Face-to-Face Option <i>n</i> = 66	Program Option 2 Outcomes: Online Option <i>n</i> = 271
Competency 1: Demonstrate Ethical and Professional Behavior	80%	87.97%	90.77%	85.17%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92.5%	94.02%	90.98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	90.20%	92.92%	87.47%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80.64%	82.71%	78.56%
Competency 5: Engage in Policy Practice	80%	98.40%	98.63%	98.16%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities	80%	93.64%	94.39%	92.88%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <i>n</i> = 205	Program Option 1 Outcomes: Face-to-Face Option <i>n</i> = 66	Program Option 2 Outcomes: Online Option <i>n</i> = 271
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	80%	84.91%	86.01%	83.80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	80%	87.00%	90.89%	83.11%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	80%	87.12%	90.77%	83.47%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Macro Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Evaluation Paper (Ethics Section Assessment)	Students will score a minimum of 80% of the available points for this assignment	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Kingdon Policy Analysis Paper (Competency 2 Section)	Students will score a minimum of 80% of the available points for this assignment	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Macro Case Study Role Play	Students will score a minimum of 80% of the	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Assignment (Competency 3 Section)	available points for this assignment	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Evaluation Paper (Competency 4 Section)	Students will score a minimum of 80% of the available points for this assignment	
Competency 5: Engage in Policy Practice	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Kingdon Policy Analysis (Competency 5 Section)	Students will score a minimum of 80% of the available points for this assignment	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Case Study Role Play	Students will score a minimum of 80% of the	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Assignment (Competency 6 Section)	available points for this assignment	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Macro Strengthening Evaluations Paper	Students will score a minimum of 80% of the available points for this assignment	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> Macro Planned Change Paper	Students will score a minimum of 80% of the available points for this assignment	
	<i>Instrument 3:</i> SLWK 705 Key Assessment Paper	Students will score a minimum of 80% of the available points for this assignment	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Macro Field Evaluation	Students will score a minimum of 80% of the available points for the items related to this competency	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	<i>Instrument 2:</i> Evaluation Paper (Competency 9 Section)	Students will score a minimum of 80% of the available points for this assignment	80%

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Macro Practice

Timeframe of Student Competency Assessment: 08/24-07/31/2025

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Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <i>n</i> = 19	Program Option 1 Outcomes: Face-to-Face Option <i>n</i> = 14	Program Option 2 Outcomes: Online Option <i>n</i> = 5
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90.26%	97.83%	82.70%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	88.46%	91.63%	85.30%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	94.23%	88.47%	100.00%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87.74%	91.81%	83.67%
Competency 5: Engage in Policy Practice	80%	97.28%	95.47%	99.08%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities	80%	91.16%	82.31%	100.00%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <i>n</i> = 19	Program Option 1 Outcomes: Face-to-Face Option <i>n</i> = 14	Program Option 2 Outcomes: Online Option <i>n</i> = 5
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	80%	86.83%	96.16%	77.50%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	80%	93.75%	100.00%	87.50%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	80%	96.52%	97.83%	95.21%